





# **REPORT TO COUNCIL 2019**

RESPONSIBILITY CENTRE: STRATEGY AND INTERNATIONALISATION

PROF HESTER C KLOPPER
DEPUTY VICE-CHANCELLOR: STRATEGY AND INTERNATIONALISATION

FORWARD TOGETHER
MASIYE PHAMBILI
SAAM VORENTOE



- I. Contextualisation and our Value Proposition
- 2. RC S&I contribution to SU's six Core Strategic Themes
- 3. Conclusion and 2020 priorities



### **CONTEXTUALISATION**

- The cross-cutting responsibilities of the RC are intrinsically aligned to support the six core strategic themes of the university
- Strategic positioning of SU
- Strategy to ensure systemic sustainability

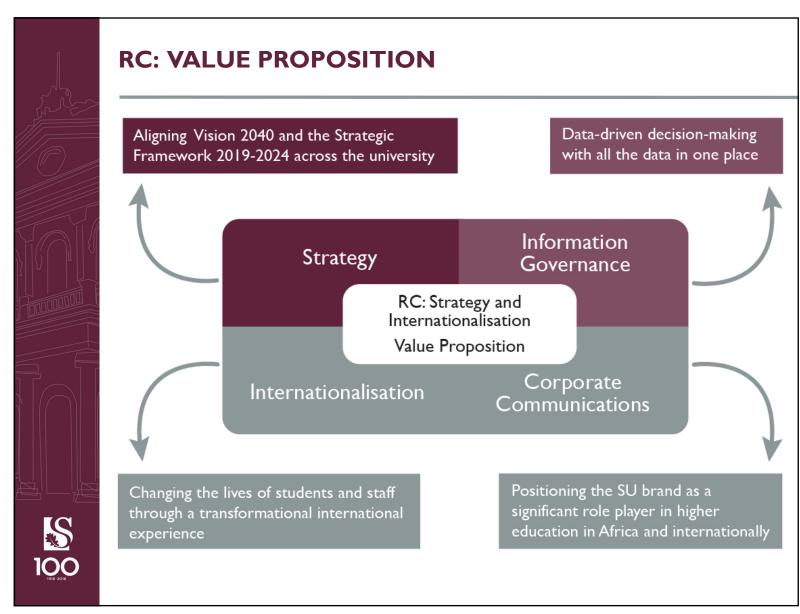




Realisation of SU vision and mission

Stellenbosch University will be Africa's leading research-intensive university, globally recognised as excellent, inclusive and innovative, where we advance knowledge in service of society





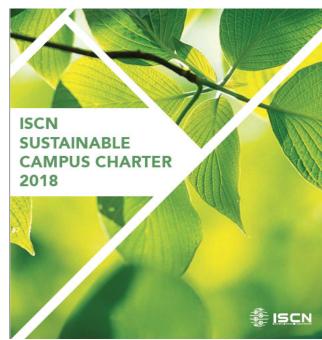
## **ATHRIVING STELLENBOSCH UNIVERSITY**

# Joining GAUC

 A significant step for SU this past year was joining the Global Alliance of Universities on Climate (GAUC)



# Joining ISCN

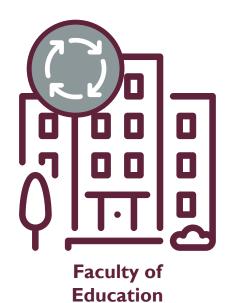


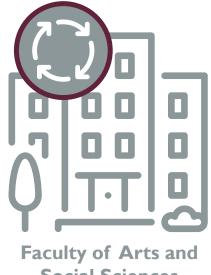


# **ATHRIVING STELLENBOSCH UNIVERSITY**

## **Faculty renewal**

SU embarked on renewal strategies for Faculties of Education and Arts and Social Sciences after it was indicated in the SU's Institutional Plan 2017-2022 that these faculties were at the risk of not being sustainable







# STRATEGIC MANAGEMENT INDICATORS: DEVELOPMENT PROCESS

- Feb 2019: Provisional SMIs included in Draft Strategic Plan
- May 2019: RC's refine provisional SMIs
- June July 2019: Division Information Governance (IG) analysed provisional SMIs
- July 2019: IG gives feedback to Rectorate and deans at Executive Planning Forum
- July August 2019: Intensive workshops on SMIs for every theme
- Sep 2019: Refined list of SMIs, with specific focus on definitions, presented to Rectorate
- To follow:
  - Definitions to be finalised
  - Data to be sourced and analysed for every SMI (to determine data quality and baseline)
  - Targets to be set
- Please note: emphasis on strategic indicators and operational indicators will still be used



# SMI: A TRANSFORMATIVE STUDENT EXPERIENCE Goal:

Strengthen strategic enrolment management to enhance access, broaden participation, achieve inclusivity and maintain SU's reputation as university of choice

#### **Measures:**

- Throughput rate % for undergraduate bachelor students (three year duration)
- Throughput rate % for undergraduate bachelor students (four year duration)
- Throughput rate % for Master's students
- Median duration to graduate with a Master's degree
- Throughput rate % for Doctorate students
- Median duration to graduate with a Doctoral degree
- Composition of total student body (% BCIA)
- Student success rates (undergraduate and postgraduate; HEMIS based)
- First time first year students vs. enrolment planning targets (per faculty)
- % of enrolled students with disabilities



# SMI: RESEARCH FOR IMPACT

#### Goal:

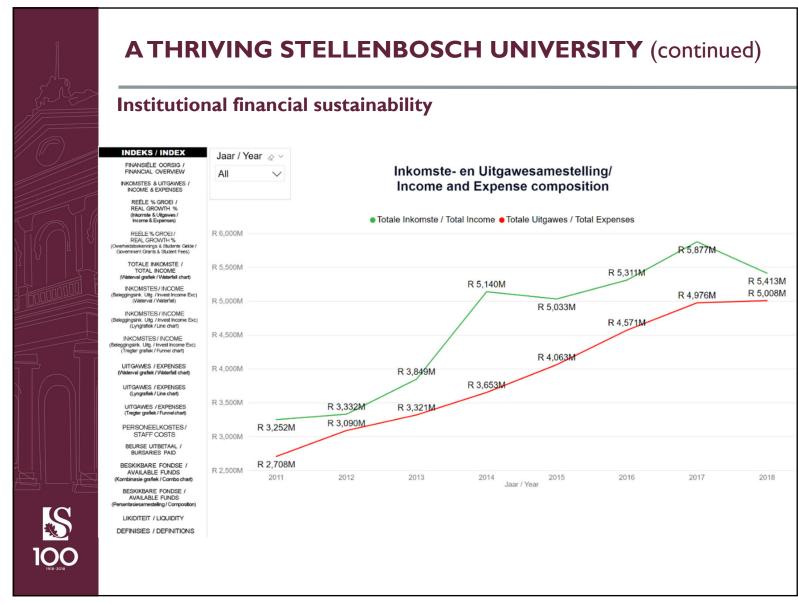
Increase research impact

#### **Measures:**

- Times Higher Education (THE) reputation votes
- Total number of SU articles published in Scopus journals per year
- Number of SU DHET accredited publication units per year
- Total masters degrees awarded per academic staff member per year
- Total doctoral degrees awarded per academic staff member per year
- Field-normalised citations

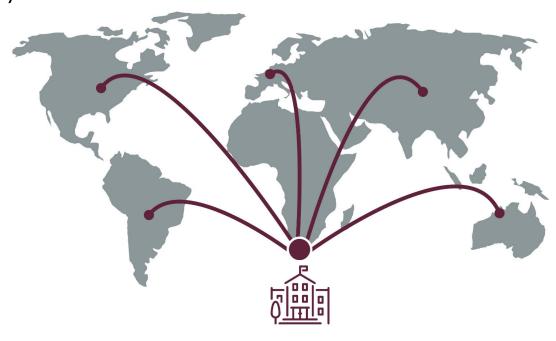


#### **ATHRIVING STELLENBOSCH UNIVERSITY** (continued) Institutional financial sustainability Inkomste en Uitgawes vir Jaar / Year Income and Expenses for 2018 Geïntegreerde Jaarverslag Data Integrated Annual Report Data 1ste en 2de geldstrome as % van Langtermynbeleggings as % van ● Totale Uitgawes/Total Expenses ● Totale Inkomste/Total Income fondse beskikbaar/Long-term totale inkomste/1st and 2nd funding investments as % of available funds stream as % of total income R 6,000M R 5,413.1M R 5,008.0M 71.8% 63.2% R 4.000M Personeelkoste as % van totale Ongeoormerkte reserves as % van totale inkomste/Unearmarked reserves uitgawes/Staff costs as % of total as % of total income R 2,000M Totale Inkomste uitg. Beleggings: Totale Uitgawes: Reële % groei/Total Likiditeit Totale Inkomste: Reële % groei/Total (Bedryfsbates/Bedryfslaste)/Liquidity Expenses: Real growth % Reële % groei/Total Income excl. Income: Real growth % (Current Assets/Current Liabilities) Investment: Real growth % 0.6%



## Crafting a focused SU Internationalisation Strategy

 The Strategy aims to facilitate an institutional commitment to integrate an international and intercultural dimension into all aspects of the SU, guided by SU's values



#### Revised regulations for the SU Strategic Fund

- The RC S&I reviewed and amended the regulations governing the SU's Strategic Fund, which was approved by the Rectorate
- First round applications considered
- It provides for three categories of applications:



100 1018-2018 In total **27** projects were approved for consideration in Round 2.

The Committee will meet on 31 October to make the final allocations.

### Roll-out of new vision and strategic framework

- After approval of Vision 2040 and the Strategic Framework 2019-2024, a comprehensive communication plan was developed and implemented to allow for strategy-uptake
- Encompassed core messages in all SU media e.g. corporate newsletter, website, electronic toolkit and visually incorporating elements of the vision into public spaces and meeting rooms

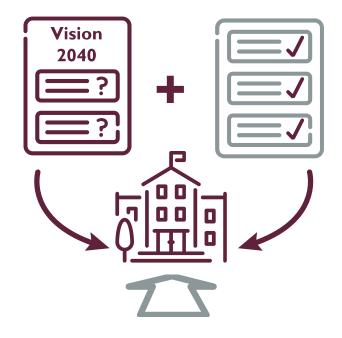






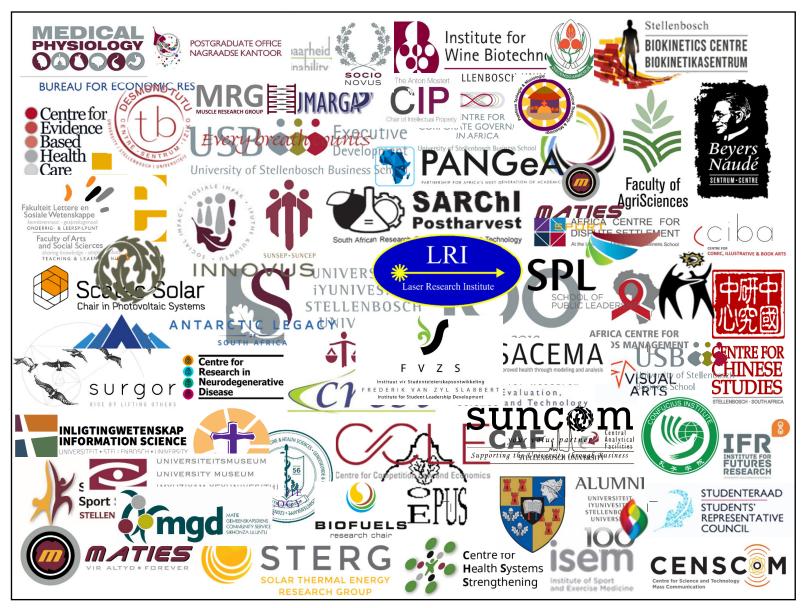
## Strategically aligning the SU brand

- Following the approval of Vision 2040 a brand perception audit was undertaken
- The results and recommendations











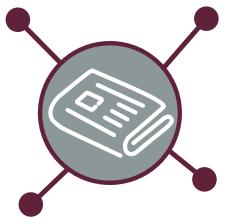




#### Research and innovation in the media

In terms of the media monitoring agency PEAR's dataset, SU consistently generates some of the highest number of news reports compared to our closest competitors, University of Pretoria and the University of Cape Town:

In March SU scored the highest number of news reports with the University of Pretoria (UP) second and University of Cape Town (UCT) third.
SU also generated the most research coverage for March, with more than 558 clips overall.
UCT followed with 437 clips, and UP with 385.



In July, SU managed the second highest number of clippings for Research and Innovation, and again claimed top-spot in **August** in this category.

The dataset for May showed that SU generated the second-most research and innovation coverage.

In June, **SU** again advanced to the **first** position, with **UCT second** and **UP third**. (July figures are released during August.)

### **SU** and World University Rankings

SU is ranked 3rd in South Africa out of **nine** universities

on Times Higher Education World University Rankings 2020.

This places SU in **top 1%** of universities globally.



In Times Higher

Education Emerging

Economies Ranking 2019,

SU came 24<sup>th</sup> out

of 442 universities.

In terms of the **BRICS**members SU is the country's

"top riser"
among the six
leading universities
in South Africa.

# TIMES HIGHER EDUCATION WORLD UNIVERSITY RANKINGS 2020

INSTITUTION	RANK					
INSTITUTION	2018	2019	2020			
University of Cape Town	171	156	=136			
University of the Witwatersrand	251-300	201-250	=194			
Stellenbosch University	351-400	301-350	251–300			
University of KwaZulu-Natal	401-500	401-500	401–500			
University of the Western Cape	601-800	601-800	601–800			
University of Johannesburg	601-800	601-800	601–800			
University of Pretoria	601-800	601-800	601–800			



# Compliance with Access to Information and Privacy legislation

Personal information is used throughout the entire institution







### A TRANSFORMATIVE STUDENT EXPERIENCE

(continued)

#### In- and outbound student mobility

• The following initiatives took place during the past year:

# SRC visit to the University of Ghana:

17-22 October 2018,5 SU SRC members accompanied by Dr Nico Elema and Mr Anele Mdepa

Stellenbosch students visited American University in Cairo, Egypt: The ResLife

Programmes hosted 9 SU students from 20-31 March 2019

### Warwick in Africa teachers Training Conference:

In October 2018 the Global Education Centre hosted the conference in collaboration with the Mathematics Department and the Centre for Prospective Students.

23 teachers attended.



## A TRANSFORMATIVE STUDENT EXPERIENCE

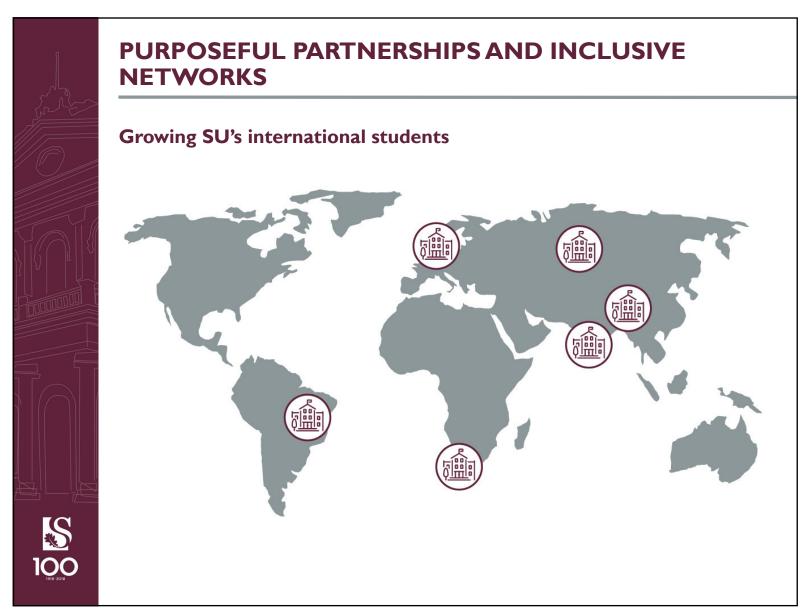
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# **Growing SU's international students**

	Non-degree		UG		PG		TOTAL	
SADC	45	3.4%	646	74.9%	1 193	61.2%	I 884	45.7%
Africa non-SADC	73	5.6%	46	5.3%	426	21.9%	545	13.2%
OUTSIDE AFRICA	1 190	91.0%	170	19.7%	330	16.9%	I 690	41.0%
TOTAL NON-SA CITIZENS	I 308		862		I 949		4 1 1 9	
INTERNATIONAL STUDENTS: TYPE OF ENROLMENT	31.8%		20.9%		47.3%			
% STUDENTS FROM AFRICA OUT OF ALL INTERNATIONAL	9.0%		80.3%		83.1%		59.0%	
% INTERNATIONAL STUDENTS OUT OF ALL STUDENTS	76.9%		4.3%		18.4%		12.8%	

**NATIONAL AVERAGE: 7%** 





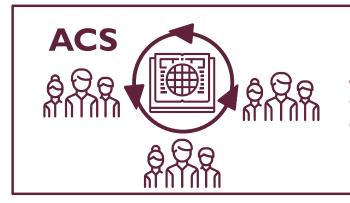
### **RESEARCH FOR IMPACT**

#### SU on the African continent

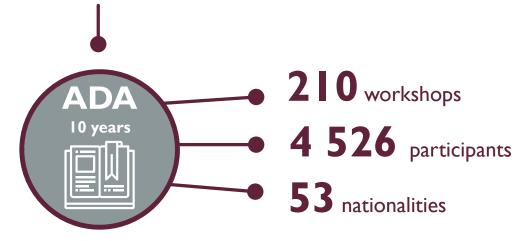
SU currently has more than **120** collaborative projects in **30** countries on the African continent with approximately **100** institutions who benefit from our research programmes and established network of teaching and learning



# **RESEARCH FOR IMPACT (continued)**



Aims to develop new and emerging scholars in Africa and connecting scholars globally



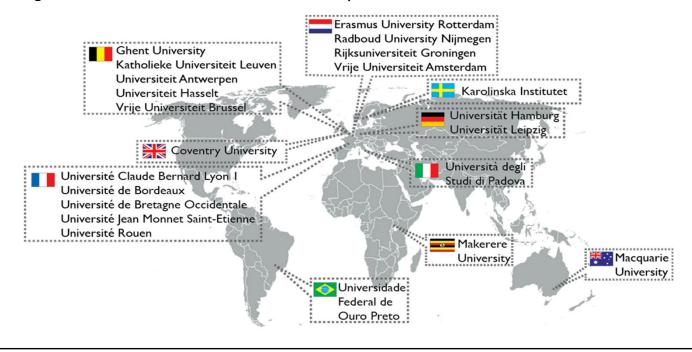


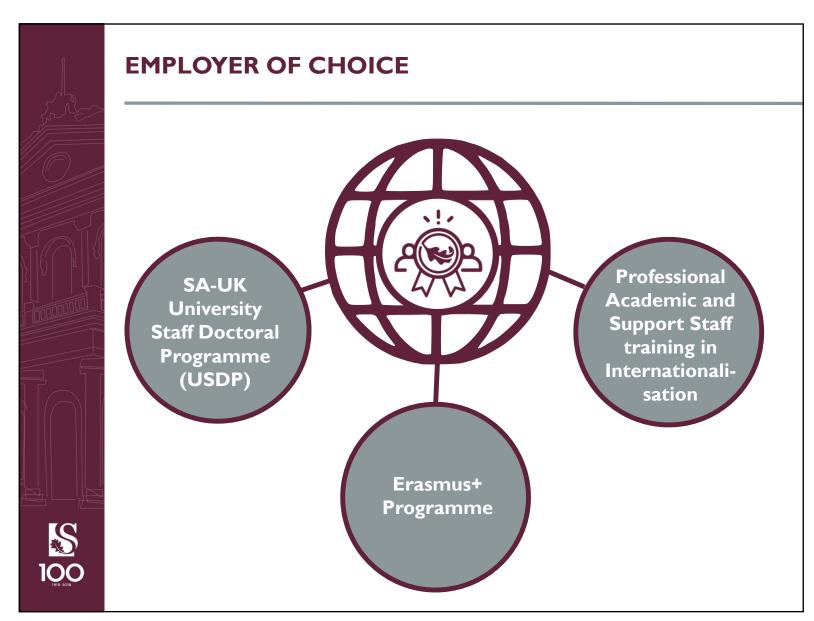
# **RESEARCH FOR IMPACT (continued)**

### **Joint Doctoral Schools**

- The establishment of Joint Doctoral Schools is a significant milestone in the expansion of SU's purposeful partnership network
- It is a significant development in advancing doctoral training on the continent **Joint Doctoral Degrees:**

Agreements with 23 universities internationally

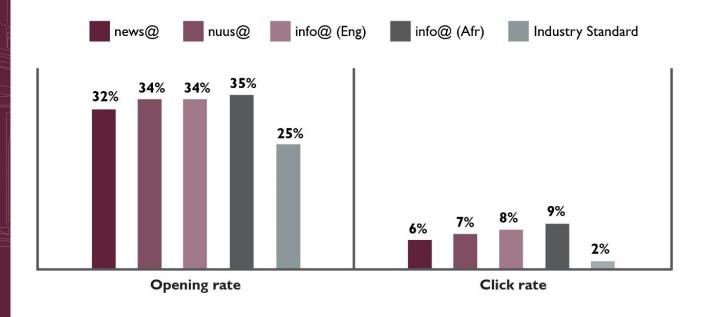




# CROSS-CUTTING SUPPORT THROUGH INTEGRATED COMMUNICATIONS

#### Internal and external communication

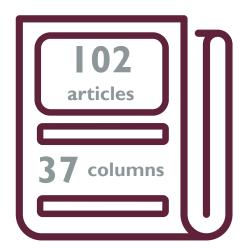
- #Sugrad campaign
- Internal communication newsletters:





### **Media coverage**

- During the reporting period, SU yielded good media coverage
- Thought leaders and students produced more than



# contributors yielded 290 000 reads **45%** 19% South USA Africa





- Continue Phases 2&3 of strategy implementation (Process, Structure, Policies and Monitoring and Evaluation)
- 2. Implementation of SU Internationalisation Strategy
- 3. Strategic positioning, refreshing and aligning the SU Brand
- 4. Finalise the SBA's in a dashboard and enhance the business intelligence platform to inform all levels of decision-making



